A&S Council Meeting Notes

Monday, Oct. 21, 2019

3:30pm Drake Room, Olmsted

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In Attendance: Cravero, Madden, Falter, Carlson, Cardwell, Rosburg, Vitha, Allen, Huey, McCrickerd, Horst, Asante

Call to Order

Approval of Minutes

Sept. 16, 2019 meeting

Approved unanimously

Report from Dean

* Events this week: Stalnaker Lecture (going to be livestreamed), National Alumni Council meeting
* Budget Manager position has been posted, hoping to review applications by October 1. Both chairs and admins will be on it
  + Can send it to Gesine for now to be delegated out (to Drinda, Ann, or Kayla)
* Board of Trustees met two weeks ago, was a quick meeting. The Cybersecurity program and Artificial Intelligence major were shown.
* National Alumni Council; trying to figure out how to make them more engaged across the departments. Will be doing speed-networking event in connection with the meeting.
* Sabbatical: New policy has been approved by Senate last week. November 1st is the application date. Expecting more than usual; having the selection committee review the applications. Having the departments help with the filtering.

Report from Committee Chairs

- Academic Integrity, Curt Cardwell, Chair

-Working on a case currently and have another one in the pipeline.

- Technology Planning, Maryann Huey, Chair

-Draft for the survey for Council to review

-Guidance for faculty in a specific room, 1 page document for each classroom

-Students may need something similar when they come in

-May need to do a survey for students on how computers and technology on campus is doing for them.

- Diversity, Yasmina Madden, Chair

-How to change the memo to provide training/resources for implicit bias in P&T (both at department and college level).

- Curriculum, Mark Vitha, Chair

Old business

* Section 1.4.2 Election and Terms of Members

Codifying the process for term of membership by extending the language as it exists for Council to include all standing and ad-hoc A&S Council committees. *See attachment 1.4.2.*

* + Discussion: Who would vote for replacement; Cabinet would complete the removal vote.
  + Approved unanimously (add to the Handbook now)

New business

* Proposal to offer the BA in Economics through the College of Arts & Sciences, (3:45 pm Bill Boal, and Dan Alexander in attendance).

*See attachment BA in ECON for Dean of CAS[4], & ECON major sheet[3].pdf*

* + Discussion: Moved in 2001 to CBPA, wanted to keep it with our college, but Dean decided otherwise.
  + Budgetary concerns: state there are no budget implications; advising is done through CBPA, does this add to people’s workload. This is continuing what is already happening, this is aligning what is already happen. Would admin support be needed through A&S; the budget and admin work is still the same.
  + Faculty lines; will be through CBPA, A&S faculty on the searches for these positions. Amendment on the proposal to include this officially.
  + Assessment of learning will be through both.
  + Approved unanimously
* 4:00 pm, Shauna Kaplan (Bio), an A&S representative on the committee for Learning Management System (LMS) provides updates on Blackboard: keeping Blackboard or signing with another company.
  + Reviewing Blackboard. Last review took place in 2011. The meeting minutes and documents for review are located online, Karly Good sends it out with her weekly tips/tricks.
  + Not making the final decision, but just reviewing the options. Demoing several different options, Blackboard Ultra and Canvas, can show faculty what the interface looks like. Canvas just took over Blackboard as the most used system.
  + Criteria
    - Web versus App
    - Interface is easy to use
    - Security/vendor support
    - Document/options
    - How long will take for faculty/students to learn a new system
  + Request: Only change things if there are options that are vastly better than the current option. Don’t want to have to change too much and learn a new system.
  + What is the difference for Blackboard Ultra; better use of the calendar; the collaborate part is better for virtual office hours; different ways to edit documents/upload them. Mobile app is easier to use. Little more streamlined
  + Will faculty as a whole be in the final decision? The committee is just reviewing it, not sure what will happen after that point. Email her any more questions
* Approval of Course Change Proposals

ENG 111, ENG 199, HIS 115, HIS 186, HIS 188, MATH 63

*See attachment/folder: 10-21-19 Course Change Proposals Curriculum*

* + Wanting to do it as a batch
  + Approved unanimously
* Approval of New Course Proposals

HIST 005, HIST 025, HIST 071, HIST 079, HIST 105, HIST 185, HIST 189, NSCI 150, POLS 174, POLS 177, SCSA175, SCSA 180, SPANISH 165

*See attachment/folder: 10-21-19 New Course Proposals Curriculum*

* + Batch proposals-any to be removed for further discussion
  + Question: when would we not approve them? What should be considering when we look at these?
    - Matt has this discussion; resource allocation; how would it be covered? A&S Curriculum Committee does not have that charge. What will the effect be? May need to change the handbook to include that review. Shouldn’t be faculty making this decisions.
    - Want to add resource allocation to the forms, like budgetary concerns. Who should be these decisions? Faculty don’t have the resources to review this. Should these questions be reviewed after Curriculum Committee and A&S Council approve it?
  + Approved unanimously-1 abstention
* 2 courses that have been requested to be added to “electives” sections of their programs (SCSA 180:Ritual and Myth and CS/MATH 139)

*See attachment CS 139/MTH139 Course Change copy.pdf & SCSA 180-REL 129 Syllabi, SCSA 180-REL 129 New Course Proposal.pdf*

* Approved unanimously
* 4+2 program in ABA Proposal

*See attachment 4+2 Program in Applied Behavior Analysis*

* + Hoping to get more interest in the program. Overlap in the fourth year. Both Psychology and ABA approved this
  + Question: required majors and required courses. Someone who takes the required courses but isn’t in the required majors isn’t eligible to participate. Why is the major limit there? Should we remove it? Not have to formally enter in the GRE? Would this be an issue for accreditations?
  + Approved unanimously
* Data Analytics Minor revisions (to align with CBPA)

*See attachment Data Analytics Minor-A&S.docx*

* + Approved unanimously
* African American/African Diaspora Studies minor proposal

*See attachment AAADS proposal Final.docx*

* + Discussion: Great additions to Drake; budgetary issues could make it harder to fund this and AI. If we approve this; we need to be able to support it; need to prioritize new lines for these new proposals.
  + The courses for this minor is already been taught and is needed for diversity. Students have been asking about it already and some are already doing it as an interdisciplinary minor.
  + No budget requests are being asked for right now. Only two new courses required for the major. History also has a new line that will help with the major
  + Vote: Approved Unanimously, 1 abstention
* Artificial Intelligence Major: Program Proposal

See attachment *AIProposalLongFinal.docx* & *AIProposalShortFinal Copy.docx*

* + New lines would not be asked for the first year for these programs. Mostly budgetary
    - How do we know that this line isn’t taken from someone else (if the students would have come to Drake anyway). Can’t make sure that we get the lines. There is no reassurance. Just have to advocate as hard as we can for both new and old programs
    - This is more of a program to keep us cutting edge to retain our current incoming student body in a declining market
  + Discussion: This is a program that is being requested by the University as a whole
  + May need to change Computer Ethics to its own course as the computer ethics is more about data.
  + Selling this program could be difficult; very interdisciplinary. There isn’t a lot of Artificial Intelligence specific courses.
  + Approved unanimously

Adjournment